Description	Preamble Page Number	Regulation Page Number
Exec Summary	3	
Background	8	
I. General	12	
Section 462.1 What is the authority for this part?	12	66
Section 462.2 What regulations apply?	12	66
Section 462.3 What definitions apply?	13	68
Section 462.4 What are the transition rules for using tests to measure educational gain for the National Reporting System for Adult Education (NRS)?	13	70
II. What Process Does the Secretary Use to Review the Suitability of Tests for Use in the NRS?	13	
Section 462.10 How does the Secretary review tests?	14	71
Section 462.11 What must an application contain?	14	71
Section 462.12 What procedures does the Secretary use to review the suitability of tests?	15	73
Section 462.13 What criteria and requirements does the Secretary use for determining the suitability of tests?	17	75
Section 462.14 How often and under what circumstances must a test be reviewed by the Secretary?	17	75
III. What Requirements Must States and Local Eligible Providers Follow When Measuring Educational Gain?	17	
Section 462.40 Must a State have an assessment policy?	17	76
Section 462.41 How must tests be administered in order to accurately measure educational gain for the purpose of the performance indicator in section 116(b)(2)(A)(i)(V) of the Act concerning the achievement of measurable skill gains?	19	77
§462.42 How are tests used to place students at an NRS educational functioning level?		78
Section 462.43 How is educational gain measured for the purpose of the performance indicator in section 116(b)(2)(A)(i)(V) of the Act concerning the achievement of measurable skill gains?	19	78
Section 462.44 Which educational functioning levels must States and local eligible providers use to measure and report educational gain in the NRS?	20	79
I. Adult Education – General Provisions	22	

Section 463.1 What is the purpose of the Adult Education and Family Literacy Act?	22	83
Section 463.2 What regulations apply to the Adult Education and Family Literacy Act programs?	22	85
Section 463.3 What definitions apply to the Adult Education and Family Literacy Act programs?	23	86
Section 463.20 What is the process that an eligible agency must follow in awarding grants or contracts to eligible providers?	24	89
Section 463.21 What processes must be in place to determine the extent to which a local application for grants or contracts to provide adult education and literacy services is aligned with a local plan developed under section 108 of WIOA?	25	94
Section 463.22 What must be included in the eligible provider's application for a grant or contract?	27	95
Section 463.23 Who is eligible to apply for a grant or contract to provide adult education and literacy activities?\\	27	98
Section 463.24 How can an eligible provider establish that it has demonstrated effectiveness?	28	99
Section 463.25 What are the requirements related to local administrative costs?	29	100
Section 463.26 What activities are considered local	29	100
administrative costs?		
II. What are Adult Education and Literacy Activities?	30	
Section 463.30 What are adult education and literacy programs, activities, and services?	30	101
Section 463.31 What is an English language acquisition program?	31	102
Section 463.32 How does a program that is intended to be an English language acquisition program meet the requirement that the program leads to attainment of a secondary school diploma or its recognized equivalent and transition to postsecondary education and training or leads to employment?	31	103
Section 463.33 What are integrated English literacy and civics education services?	32	103
Section 463.34 What are workforce preparation activities?	33	104
Section 463.35 What is integrated education and training?	34	105
Section 463.36 What are the required components of an integrated education and training program funded under title II?	34	105

Section 463.37 How does a program providing integrated education and training under title II meet the requirement that the three required components be "integrated"?	34	106
Section 463.38 How does a program providing integrated education and training under title II meet the requirement that an integrated education and training program be "for the purpose of educational and career advancement"?	35	107
III. What Are Programs for Corrections Education and the Education of Other Institutionalized Individuals?	36	
Section 463.60 What are programs for corrections education and the education of other institutionalized individuals?	36	107
Section 463.61 How does the eligible agency award funds to eligible providers under programs for corrections education and the education of other institutionalized individuals?	37	108
Section 463.62 What is the priority for programs that receive funding through programs for corrections education and the education of other institutionalized individuals?	37	109
Section 463.63 How may funds under programs for corrections education and the education of other institutionalized individuals be used to support transition to re-entry initiatives and other post-release services with the goal of reducing recidivism?	38	109
IV. What is the Integrated English Literacy and Civics Education program?	38	
Section 463.70 What is the Integrated English Literacy and Civics Education program?	39	110
Section 463.71 How does the Secretary make an award under the Integrated English Literacy and Civics Education Program?	39	111
Section 463.72 How does the eligible agency award funds to eligible providers for the Integrated English Literacy and Civics Education program?	39	112
Section 463.73 What are the requirements for eligible providers that receive funding through the Integrated English Literacy and Civics Education program?	40	112
Section 463.74 How does an eligible provider that receives funds through the Integrated English Literacy and Civics Education program meet the requirement to provide services in combination with integrated education and training?	40	113
Section 463.75 Who is eligible to receive education services through the Integrated English Literacy and Civics Education program?	41	114
Executive Orders 12866 and 13563; Regulatory Impact Analysis	41	
Clarity of the Regulations	49	
Regulatory Flexibility Act Certification	50	

52
53
57
57
62
62
63